



Contact us

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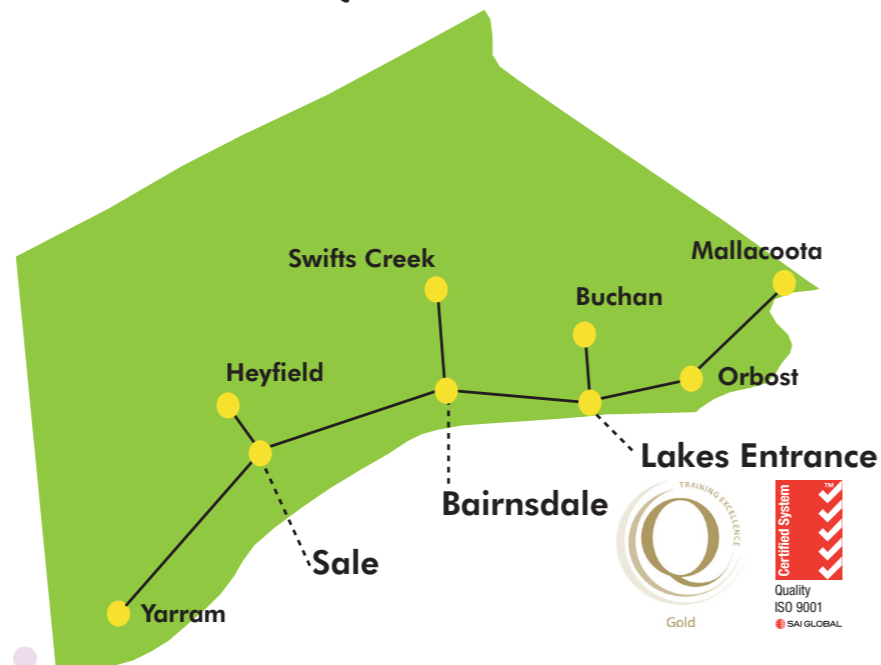
Web: www.egtafe.vic.edu.au

ABN: 41 975 960 230



Campuses

- Bairnsdale Campus**
48 Main Street, Bairnsdale
- Farmtech Education Centre**
Aerodrome Road, Sale
- Flexible Learning Centres**
Cnr Desailly & Cunninghame Streets, Sale and
48 Main Street, Bairnsdale
- Forestech**
Princes Highway, Kalimna West
- Sale-Fulham Campus**
Princes Highway, Fulham
- South East Australia Maritime Education Centre (SEAMEC)**
Bullock Island, Lakes Entrance
- South East Australian Training Services (SEATS)**
2 Desailly Street, Sale and
48 Main Street, Bairnsdale
- TAFE Work Safety Centre**
(at Sale-Fulham campus)
Princes Highway, Fulham
- Outreach Centres**
- | | |
|--------------|-----------|
| Buchan | 5155 9294 |
| Heyfield | 5148 2208 |
| Mallacoota | 5158 0680 |
| Orbost | 5154 1788 |
| Swifts Creek | 5159 4433 |
| Yarram | 5182 5467 |



Strategic Direction Statement 2009 → 2018

Vision

We will be the tertiary education hub of Victoria's eastern region delivering world class training, higher education and workforce development solutions. Our graduates will be recognised as contributors to global social and economic wellbeing.

Values

- The safety, health and wellbeing of all staff and learners
- Celebrating diversity, growing talent, and working with humour
- An integrated team approach to the way we work
- Ethical and responsible decisions, behaviours and actions
- Excellence in governance, strategy and outcomes
- Our pivotal role in driving regional economic, social and cultural development within a global context
- Sustainability being integral to all that we do
- A proactive approach to listening, and responding to learner, community and client expectations and needs
- Initiative within a risk management framework



In order to **achieve our vision** we will:

1. Connect through learning

- Use appropriate and relevant technology where connectivity means connecting with people
- Focus on the individual student and what they need rather than what we can do for them
- Develop and deliver programs and services for our staff, students, clients and industry which value life experience and recognise existing skills
- Establish smooth directional and flexible pathways and articulation arrangements to take students as far as they want to go
- Provide tailored, customised and individualised programs and services from skills audits, to the workplace, to the class room
- Adapt our delivery to accommodate learning needs, lifestyle and level and type of employment
- Provide a vibrant and full campus life to accommodate the diversity of our students
- Empower our students to negotiate their learning needs so they will leave us with raised expectations of a training organisation
- Ensure assessment tools produce students with skills that have immediate practical use in employment, and do not just rubber stamp or tick and flick

2. Build our skills and capability

- Provide a range of internal and external professional development opportunities for our staff so that they will be in demand by industry and are valued for their educational expertise and technical currency
- Provide flexible employment arrangements which permit seamless movement in and out of industry
- Celebrate diversity so that staff will be proud to work for EG TAFE and will be credible, creative and happy
- Build staff capability in new and emerging learning technologies
- Upgrade our infrastructure to ensure that we are relevant and attractive to students and industry
- Implement capital works programs which reflect contemporary learning environments and encourage social interaction
- Promote a workplace which is exciting, interesting, supportive and provides new challenges for staff

3. Engage and collaborate

- Develop a local, national and global network of relationships and strategic alliances which enable our business growth
- Maintain our connection to community, but think and act globally
- Frequently review our partnerships to ensure that our partners' values align with our values

4. Provide workforce solutions

- Proactively use government funded training places to leverage greater industry engagement with, and investment in, skills development
- Produce graduates who are ready to tackle the challenges for which their qualification has equipped them
- Provide leadership, support and advice to our regional businesses in relation to education and training

5. Increase our market share

- Be proactive and opportunistic and create the time and space to consider, consult, plan, build and do
- Grow commercial opportunities in our areas of specialisation
- Assess viability of programs and services in line with regional priorities
- Assess the scope of our delivery across the region to identify gaps and business opportunities

- Actively identify and manage risks so our growth strategies deliver sustainability to our business
- Merge, acquire, form a consortium or develop a private arm
- Capitalise on funding opportunities arising through changes in government policy

Success measures

- The success of our learners and staff and the enterprises with which we work
- Employer of choice
- Number of partnerships and alliances
- Business growth, efficiency, productivity, and financial performance
- Reduction of our carbon footprint
- Student outcomes and satisfaction – today's students are tomorrow's entrepreneurs
- Provider of first choice for young people in the region
- Employer satisfaction with quality of service and outcomes
- Spread of business and learner participation – local, national, global
- Take up of higher education offerings
- Educational attainment levels in our region
- Extent to which staff are employed in industry and at EG TAFE